



Fourth Grade Patriot Program

Please make sure **YOUR FIRST & LAST NAME AND TEACHER'S NAME** are written **ON EACH PROJECT** before you hand it in to the Patriot Committee.

PROJECTS CAN BE CHECKED IN ON 1/24, 2/14, 3/13 AND 4/3, 2020. No more than 2 assignments per check-in day.

***** Students Must Complete 4 of 7 Activities to Become a Patriot *****

1. LABEL THE STATES ON A MAP

The fourth grade students will be responsible for knowing the location of the 50 states. The requirement is fulfilled by labeling a blank map in the student's handwriting. Parents may also quiz students by pointing to random states on the map. Students must be able to verbally name each state.

2. EXPLAIN OUR SYSTEM OF GOVERNMENT

In at least one paragraph, the students need to explain what the 3 branches of government are and the responsibility of each branch to our country. In another paragraph, please explain which branch of the government you would choose to work if you had the opportunity and why you chose that branch. *Be sure to use your best writing practices.*

3. EXPLAIN THE SIGNIFICANCE OF THE DECLARATION OF INDEPENDENCE

Prepare a report to share with others explaining the purpose of the Declaration of Independence. Include who from Massachusetts signed the document. What impact does the Declaration of Independence have on us today? Be sure to use your best writing practices.

4. COMMUNITY SERVICE PROJECT

We are asking the fourth grade students to "pay it forward" by helping in a community activity. It could be anything from donating to a local agency, spending time in a nearby senior center, or helping a neighbor in need. This service must be completed by YOU. Your time and effort put forth must be explained and justified in a neatly written/typed paragraph. Explain what you did and how it made you feel. How did your service help the community? Attach your paragraph to the Community Service form attached.

5. WRITE A LETTER SHOWING APPRECIATION TO A SOLDIER OR FIRST RESPONDER (POLICE OFFICER, FIRE FIGHTER, OR EMS)

The children are to write a letter to a soldier or a first responder currently serving our country. The letter should show appreciation for their service. Pictures can be drawn to decorate the letter. Please make a copy of the letter and send it into school verifying the requirement was fulfilled. If you get a response from your letter, please share it with the Patriot Committee.

6. RESEARCH AND MAKE A POSTER OR WRITE A REPORT ON A MASSACHUSETTS HISTORIC SITE.

Select a historic site in Massachusetts and write a report or create a poster giving at least ten facts about the site. (Examples: Mayflower, Old North Church, Bunker Hill Monument, Old Ironsides, Castle William, State Capital Building or any other site you would like to investigate.)

7. CREATE AN ORIGINAL NEW ENGLAND FLAG.

Make sure that all six states are represented on your flag. Explain the symbolism. (Examples: writing, poetry, rap or song)



COMMUNITY SERVICE FORM

This is to verify that _____, a student at
(name)

Hobomock Elementary School, supported your agency,

(name of center)

by _____

on _____
(description of volunteer activity) (date)

Signed by Agency Representative _____

Student's Signature _____

Student's Printed First & Last Name _____

Parent's Signature _____



