

**Bryantville Elementary School
School Improvement Plan
2017-2018**

Bryantville Elementary School Council Members

Faculty Representatives

Kristi Flood, Ginny O'Leary, Michelle Matheson

Parent Representatives

Melissa Donahue, Melissa Joyce, Annmaire Raleigh, Karyn Tracy, Kristin Willshire, Kathleen McCarthy

Community Representative

Ed Thorne, Kathleen McCarthy

Defining SMART Goals:

A SMART goal is intended to highlight the big picture initiatives while also providing a comprehensive plan that will support the school improvement plans, professional development plans and individual educator plans. All plans, programs and budgets must be explicitly connected to the District Focus Areas and Goals.

For a goal to be considered SMART, it has to be:

- **S**pecific and strategically focused on achieving a significant target
- **M**easurable through benchmarks and date
- **A**greed upon and achievable with the resources available
- **R**elevant to the overall goals and realistic to the timeframe and resources
- **T**ime based with intermediary benchmarks and completion dates

Strategies are the specific steps that will be taken to accomplish the goal.

Focus Areas and Goals:

Achievement:

PPS is committed to:

1. Developing transparent and user friendly curriculum maps that support student growth and achievement.
2. Developing a consistent, clearly articulated RTI program PK-12 to identify and support students.
3. Promoting a “growth mindset” culture that is supported by best practices in teaching and learning.

Social Emotional/Health and Wellness:

PPS is committed to:

1. Creating resources, and increase our ability in the identification of students that are at risk social and emotionally.
2. Using consistent practices and common resources for promoting social and emotional competencies in all students through the exploration of programs, standards and curriculum as well as examination of additional programs.
3. Identifying and using Tier 1 and Tier 2 interventions for targeted support of students.

Technology:

PPS is committed to:

1. Providing consistent, reliable and equitable access to technology that supports student growth and achievement.
2. Impacting student growth practices that will prepare our students for citizenship in a digital world.

Communications:

PPS is committed to:

1. Enhancing and strengthening open communication with all members of the community.

Bryantville Elementary School Improvement Plan 2017-2018

Achievement:

District Achievement SMART Goals:

- Developing transparent and user friendly curriculum maps that support student growth and achievement
- Promoting a “growth mindset” culture that is supported by best practices in teaching and learning. (**See strategies below that promote a growth mindset culture.*)

2017-2018 Bryantville Elementary School Achievement SMART Goal:

60% of students in Grades 3-6 meet or exceed the Writing Anchor Standard for the 2019 ELA MCAS.

Baseline Data - % Meet/Exceed on Writing Anchor Standard for 2017 MCAS:

Grade 3 – 40% (state average 39%) Grade 4 – 43% (state average 49%)

Grade 5 – 38% (state average 47%) Grade 6 – 31% (state average 39%)

2017-2018 Strategies:

- Implementation of Empowering Writers pilot at each grade level (Oct 2017-June 2018)
- Empowering Writers Study Group develops grade level lesson plans facilitated by Diane Hartley and Catherine Glaude (2017-2018) *
- Grade team meetings focus on discussing and sharing results of Empowering Writers pilot (Fall 2017-Spring 2018) *
- Grade 1, Grade 5 and Grade 6 identify writing as their team’s Student Improvement Goal (Fall 2017-Spring 2019) *
- ELA Supervisor Diane Hartley shares with grade teams research and strategies to improve writing skills (Fall 2017)
- Staff research and identify resources for systemic and integrated teaching of conventions (Fall 2017-Spring 2018)
- Grade team identify ways to improve and then document progress towards increasing their students’ writing stamina (Fall 2018) *
- Students in Grades 3-6 increase weekly use of laptops for writing and editing (Fall 2017-Spring 2019)

Achievement

District Achievement SMART Goals:

- Developing a consistent, clearly articulated RTI program PK-12 to identify and support students.
- Promoting a “growth mindset” culture that is supported by best practices in teaching and learning. (**See strategies below that promote a growth mindset culture.*)

2017-2018 Bryantville Elementary School Interventions to Improve Achievement SMART Goals:

- *By June 2019, 85% of students in K-3 meet grade level benchmarks in Lexia Core 5 Reading.*
- *By June 2018, 100% of teachers in Grades K-6 pilot a Math software intervention program and analyze student data to determine its effectiveness.*

2017-2018 Strategies:

- Each grade level team has a clearly articulated Math/Reading Titan Time intervention/enrichment block that also support Title 1 and special education pullout services during this time (September 2019)
- Team meetings analyze data from Lexia and the Math pilots to determine common student needs (Fall 2017-June 2019) *
- Team exchange successes in use and management of Lexia and Math intervention pilots in classrooms (Fall 2017-June 2018)
- Administrators observe and offer feedback to teachers on use of Titan Time (Fall 2017-June 2019)
- Teachers use guided math groups to target math small group needs (June 2018) *
- Pilot group participates in Math Running Records Study Group facilitated by Catherine Glaude and implements the assessment to collect data and create math stations to increase students’ fluency in math (Sept 2017-June 2018) *
- Grade 3 teachers identify Math Fluency as their Professional Practice Goal (Sept 2017-June 2019) *
- Kindergarten teachers identify Lexia goal for their Student Improvement Goal (Sept 2017-June 2019) *
- Data from Lexia and Math intervention will be used and documented through the Instructional Support Team (IST) process

Social Emotional Health and Wellness

District Social Emotional/Health and Wellness SMART Goals:

- Creating resources, and increase our ability in the identification of students that are at risk social and emotionally.
- Using consistent practices and common resources for promoting social and emotional competencies in all students through the exploration of programs, standards and curriculum as well as examination of additional programs.
- Identifying and using Tier 1 and Tier 2 interventions for targeted support of students.

2017-2018 Bryantville Elementary School Social Emotional/Health and Wellness SMART Goals:

By June 2019 in order to further the development of 5 Social Emotional Learning Competencies, all staff use an agreed upon, school-wide framework of expected behaviors as a guide to their daily interactions with and support of students

2017-2018 Strategies:

- During faculty meetings staff engage in discussions to build a shared understanding of the 5 Social Emotional Learning Competencies and the student behaviors of each domain (Fall 2017-June 2019)
- During faculty meetings staff reach consensus on the expected behaviors (new Code of Conduct) that capture the essence of each Social Emotional Learning Competency and discuss ways to use the language in their work with students (Fall 2017-Spring 2018)
- Teachers engage in modeling and use of Code of Conduct to redirect, reinforce and remind students of expected behaviors, initiate Apology of Actions, and as a prompt for parent discussions (Winter 2018-June 2019)
- Continued discussion and exchange of Tier 1, in-class strategies (including Calm Classroom) during weekly team meetings and faculty meetings to promote students' development of the 5 Social Emotional Learning Competencies
- Development of a school-wide process that involves daily morning announcements with prompting of classroom discussions about the agreed upon expected behaviors from the 5 Social Emotional Learning Competencies (Winter 2018-Spring 2019)

Technology

District Technology Goals:

- Providing consistent, reliable and equitable access to technology that supports student growth and achievement.
- Impacting student growth practices that will prepare our students for citizenship in a digital world.

2017-2018 Bryantville Elementary School Technology SMART Goals:

- *By June 2018, all students in Grades 2-6 take the on-line assessments in enVision Math and on-line test scores are equal to or higher than scores of the same paper based tests*
- *By June 2018, all students in Grades 3-6 use laptops for weekly writing and revising assignments*
- *By June 2018, all teachers use technology during Titan Time as an enrichment or intervention tool so each child is challenged appropriately*

2017-2018 Strategies:

- Teachers receive professional development and then pilot Math software program as an intervention tool (Sept 2017-June 2018)
- Grade team meetings discuss student data and share learnings from the math software pilots and Lexia. (Fall 2017-June 2018)
- Grade team meetings plan and debrief use of on-line enVision assessments (Fall 2017-June 2018)
- Teachers receive professional development on how to set up and use Google writing with student (Fall 2017)
- Additional student devices are purchased for classrooms so there is at least 1 device for 2 student (Fall 2017)
- Building technology integrator offers professional development and help guides in order to make the technology interface for student more transparent and user-friendly for teachers (Fall 2017-June 2018)
- Administrators share and monitor uses of technology as enrichment opportunities for students who excel (Fall 2017-Spring 2018)
- All teachers use Lexia and one of the Math technology intervention (Fall 2017-Spring 2018)

Communication

District Communication SMART Goals:

Enhancing and strengthening open communication with all members of the community

2017-2018 Bryantville Elementary School Technology SMART Goals:

By June 2018, our school adds three new communication and learning partnership options for parents and guardians

2017-2018 Strategies:

- The principal included in the weekly Broadcast newsletter a monthly parent education piece suggesting strategies to support the learning at home (Sept 2017-June 2018)
- Teachers and administrators design a process for sharing with parents during conferences their children's progress on interventions and enrichment opportunities used during Titan Time (Fall 2017-Spring 2018)
- Teachers plan ways for the learning to be extended at home by offering a variety of new options, such as new intervention software and new leveled readers (Winter-Spring 2018)