



**Hobomock Elementary School  
School Improvement Plan**

**2016/2017**

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## **Defining SMART Goals:**

A SMART goal is intended to highlight the big picture initiatives while also providing a comprehensive plan that will support the school improvement plans, professional development plans and individual educator plans. All plans, programs and budgets must be explicitly connected to the District Focus Areas and Goals.

For a goal to be considered SMART, it has to be:

- **S**pecific and strategically focused on achieving a significant target
- **M**easurable through benchmarks and date
- **A**greed up and achievable with the resources available
- **R**elevant to the overall goals and realistic to the timeframe and resources
- **T**ime based with intermediary benchmarks and completion dates

Strategies are the specific steps that will be taken to accomplish the goal.

## **Focus Areas and Smart Goals:**

### **Achievement:**

#### **PPS is committed to:**

1. Developing transparent and user friendly curriculum maps that support student growth and achievement.
2. Developing a consistent, clearly articulated RTI program PK-12 to identify and support students.
3. Promoting a “growth mindset” culture that is supported by best practices in teaching and learning.

### **Social Emotional/Health and Wellness:**

#### **PPS is committed to:**

1. Creating resources, and increase our ability in the identification of students that are at risk social and emotionally.
2. Using consistent practices and common resources for promoting social and emotional competencies in all students through the exploration of programs, standards and curriculum as well as examination of additional programs.
3. Identifying and using Tier 1 and Tier 2 interventions for targeted support of students.

### **Technology:**

#### **PPS is committed to:**

1. Providing consistent, reliable and equitable access to technology that supports student growth and achievement.
2. Impacting student growth practices that will prepare our students for citizenship in a digital world.

### **Communications:**

#### **PPS is committed to:**

1. Enhancing and strengthening open communication with all members of the community.

# Hobomock Elementary School Improvement Plan

## 2016-2017

### Achievement

#### District Achievement Focus Area and Smart Goal:

Developing transparent and user friendly curriculum maps that support student growth and achievement.

#### 2016-2017 Hobomock Elementary School Achievement Focus Area and Smart Goal:

Through the use of grade level meetings that focus on the delivery of curriculum and instruction in the areas of mathematics and science, students' will improve their abilities on both common and state assessment's as measured by pre and post data.

#### 2016-2017 Strategies:

- Grade level teams draft pacing of units across all content areas. (Spring 2017)
- K-6 Implementation of District-wide common assessments in Math and Humanities. (Spring 2017)
- K-6 Implementation of new District-wide Science program. (Spring 2017)
- Design a new schedule for increased Science instructional time for 2017-2018 school year. (Spring 2017)
- Provide professional development for all staff in Science including regularly scheduled meeting with the Curriculum Science Coordinator. (On-going)
- Create a MakerSpace in the Science lab. (Spring 2017)
- Maintain fidelity of implementation to the enVisions Math program in order to establish a baseline for transfer of knowledge. (On-going)

## Achievement Continued

### **District Achievement Focus Area and Smart Goal:**

Developing a consistent, clearly articulated RTI program PK-12 to identify and support students.

### **2016-2017 Hobomock Elementary School Achievement Focus Area and Smart Goal:**

In order to increase students' access to grade level curriculum in the areas of mathematics and literacy, students will demonstrate increased abilities to respond to intervention through the creation and pilot of a tiered Response to Intervention model. This goal will be measured through the use of data collection such as Lexia, the DRA and Envision pre and posttests.

### **2016-2017 Strategies:**

- Grade level teams meet to systematically analyze data from a variety of sources in order to create lessons aligned with the Massachusetts Curriculum Frameworks and share best instructional practices. (On-going)
- Implement district common assessments and analyze the data to inform instruction for all students. (On-going)
- Provide professional development in the use of Lexia for students and teachers. (Spring 2016)
- Implement Lexia program for all students who are at risk. (On-going)
- Track students' progress and revisit student progress during grade level meetings. (On-going)
- Develop an RTI block for students to have interventions in a skill deficit area and/or to provide enrichment opportunities to students. (Spring 2016)

## Achievement Continued

### **District Achievement Focus Area and Smart Goal:**

Promoting a “growth mindset” culture that is supported by best practices in teaching and learning.

### **2016-2017 Hobomock Elementary School Achievement Focus Area and Smart Goal:**

In order to increase student participation, building staff will work collaboratively to teach, support and develop a growth mindset model within the Hobomock School community. A growth set model and “tool kit” will be created for teachers by teachers at the end of the 2016-2017 school year. Data will be collected through the use of instructional rounds.

### **2016-2017 Strategies:**

- Identify needs and next steps for further development of the workshop models in Math and Humanities. (Spring 2017)
- Provide professional development in faculty meetings that focus on depth of knowledge and the use of teacher language to foster a growth mindset. (Spring 2017)
- Identify examples of teaching that promote growth mindset in classrooms and share out with the staff. (Spring 2016)
- Provide feedback to teachers in the educator evaluation model on their development and implementation of workshop models in Math and Humanities. (On-going)
- Implement instructional rounds. (Fall 2017)

## **Social Emotional/Health and Wellness:**

### **District Social Emotional/Health and Wellness Focus Area and Smart Goal:**

Creating resources, and increase our ability in the identification of students that are at risk social and emotionally.

Using consistent practices and common resources for promoting social and emotional competencies in all students through the exploration of programs, standards and curriculum as well as examination of additional programs.

Identification and use of Tier 1 and Tier 2 interventions for targeted support of students.

### **2016-2017 Hobomock Elementary School Social Emotional/Health and Wellness Focus Area and Smart Goal:**

In order to increase students' social/emotional functioning within the classroom setting, teachers will implement school-wide common language and practices that identifies students who are at risk socially or emotionally through Tier 1 and Tier 2 interventions and the implementation of the programs, Responsive Classroom and The Social Thinking Curriculum. Data collected by office referrals, IST referrals and student access to instruction will be used as a basis for meeting this goal .

### **2016-2017 Strategies:**

Continued on the following page.

## **Social Emotional/Health and Wellness Continued:**

### **2016-2017 Strategies:**

- Provide professional development at faculty meetings and grade level meetings through the Social Worker, School Psychologist and Speech and Language Pathologists on The Social Thinking Curriculum. (Spring 2017)
- Provide model lessons in classroom on The Social Thinking Curriculum through the Social Worker, School Psychologist and Speech and Language Pathologist. (Spring 2017)
- Provide posters in all classrooms of the school-wide common language. (Spring 2017)
- Create a list of tiered supports for all staff. (Spring 2017)
- Implement the use of alternative seating and physical supports in the classroom. (Winter 2017)
- Provide resources and professional development opportunities using The Responsive Classroom model to improve teaching practices that promote social development. (Spring 2018)
- Implement peaceful playground games to facilitate social skills across all grade levels. (Spring 2018)
- Collect data from school Nurse, Social Worker, and School Psychologist on students supported and the types of support provided to students. (On-going)

## Technology

### District Curriculum Focus Area and Smart Goal:

Providing consistent, reliable and equitable access to technology that supports student growth and achievement.

### 2016-2017 Hobomock Elementary School Technology Focus Area and Smart Goal:

In order to maximize opportunities provided by technology, Hobomock staff will work to increase opportunities of infused technology in their teaching, learning, and assessment.

### 2016-2017 Strategies:

- Evaluate emerging technology for purchasing consideration. (Spring 2017)
- Enhance Wi-Fi capabilities throughout the building to support the growing number of mobile devices. (Spring 2017)
- Plan and implement professional development on the integration of technology in the classroom. (On-going)
- Verizon Mobile Learning Academy Grant Team present capstone project to staff and community. (Spring 2017)
- Continue to pursue grants. (On-going)
- Create a group of student technology integration specialists. (Winter 2017)
- Technology liaison develops professional development, tracks data, and provide assistance to staff and students. (Spring 2017)
- Set-up model classrooms implementing new technologies and best instructional practices for staff school and district wide to observe as part of instructional rounds. (Fall 2017)

## Technology Continued

### **District Technology Focus Area and Smart Goal:**

Impacting student growth practices that will prepare our students for citizenship in a digital world.

### **2016-2017 Hobomock Elementary School Technology Focus Area and Smart Goal:**

Teach digital citizenship with research-based information to students about digital media and their impact.

### **2016-2017 Strategies:**

- Develop lessons that will have students identify, find, evaluate and use information effectively with search engines/strategies on the internet. (Spring 2017)
- Develop lessons that will have students identify responsibilities and rights as creators in the online spaces where they consume, create and share information. (Spring 2017)
- Develop lessons that will have students learning what a digital footprint is and how to self-reflect before they share information online and how it can impact themselves and others. (Spring 2017)
- Develop lessons that will have students learning how to manage their online information. (Spring 2017)
- Develop lessons that will have students identify effective online applications at their level across all contents. (Spring 2017)
- Develop and administer a survey to students on digital citizenship. (Winter 2017)

## **Communications**

### **District Communications Focus Area and Smart Goal:**

Enhancing and strengthening open communication with all members of the community.

### **2016-2017 Hobomock Elementary School Communications Focus Area and Smart Goal:**

Improve, increase and streamline communications with the Hobomock Elementary school community, as well as the local community.

### **2016-2017 Strategies:**

- Inform the community through E-mail, Facebook, Twitter and website with up-to-date information. (On-going)
- Host activities and events that encourage parents/guardians to become directly involved in the Hobomock community and communicate such events via all means of communication. (On-going)
- Increase use of teacher websites. (Spring 2018)
- Create a monthly newsletter informing parents/guardians of curriculum updates from the classroom. (Spring 2017)